



Evidencing the Impact of Primary PE and Sport Premium (2022-2023)

PE and Sport Lead – Mrs Tash Masefield

Headteacher – Mrs Gina Harrison

PE and Sport Link Governor – Mr Tom Boyle

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Ⓢ We have participated in a wide range of sporting fixtures this year. Ⓢ We won the Herefordshire County Kwik Cricket tournaments. Ⓢ We have participated in our first Water Polo event, and came 2nd. Ⓢ We have entered both A and B, and even C Teams in certain fixtures. Ⓢ We have held Inter-house tournaments within school in football to provide competition in Year 5 and 6. Ⓢ We have used 'Run a Mile' for certain events. Ⓢ Some Year 5 children participated in a Young Leaders event. Ⓢ The uptake of sports after school clubs continues to be high. Ⓢ End of year awards for sporting values in line with the School Games values. Ⓢ We have reflected on active playtimes and opportunities to be more physical during the school day, and have been resourcing for this. 	<ul style="list-style-type: none"> Ⓢ Enhancing the opportunities for our less active and other targeted groups through our careful monitoring. Ⓢ Providing more opportunities for non-traditional sports and offering inspirational sessions for all. Ⓢ Increasing the percentage of children leading and managing sports events – promoting this wider than Year 5 and 6. Ⓢ Introduce something new for dance e.g. Zumba and cheerleading. Ⓢ Develop the notion of Personal challenge and striving to improve.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94% 30/32
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94% 30/32
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,520		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £11,145 = 64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p><u>Purchase of the OPAL (Outdoor Play and Learning) scheme</u></p> <p>Ⓢ Purchase of the OPAL scheme</p> <p>Also fits in Key Indicators 2 and 4.</p>	<p>Ⓢ Purchase of OPAL scheme to enhance opportunities for pupils to be physically active.</p>	£5101	<p>Spent £5101 on the scheme.</p> <p>Ⓢ We have purchased the OPAL scheme to increase opportunities for children to be physically active.</p>	Ⓢ Develop the OPAL provision	
<p><u>Purchase of resources to support OPAL</u></p> <p>Ⓢ Purchase of resources to ensure active playtimes.</p> <p>Ⓢ Resource the main school playground and the Early Years playground.</p> <p>Also fits in Key Indicators 2 and 4.</p>	<p>Ⓢ Purchase of resources to enhance opportunities for pupils to be physically active.</p>	£6044	<p>Spent £6044 on the resources for active playtimes.</p> <p>Ⓢ We have purchased the resources to increase opportunities for children to be physically active.</p>	Ⓢ Develop the playtime provision and ensure that children are able to be more physically active during the day in school.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: £2,069.82 = 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p><u>Provide the Outdoor Play Co-ordinator with time to promote and develop physical activities at playtimes:</u></p> <p>Ⓢ Monitor playtimes to assess quality of physical opportunities.</p> <p>Ⓢ Increase pupil motivation and</p>	<p>Ⓢ Time for the new Outdoor Play Co-ordinator to develop the physical opportunities.</p> <p>Ⓢ Time and admin support for the co-ordinator to audit current</p>	£1994.82 staff time and resources	<p>Spent £ on release time</p> <p>Ⓢ Outdoor Play Co-ordinator has started the OPAL scheme training.</p> <p>Ⓢ Release time has been used to allow the Play Co-</p>	Ⓢ There will need to be some ongoing release time for the Play Co-ordinator to develop this approach over the next two years.	

<p>participation.</p> <ul style="list-style-type: none"> @ Design a playtime structure which will promote active lifestyles. @ Improved opportunities and resource them appropriately. <p>Also fits in Key Indicators 1, 3, 4 and 5.</p>	<p>provision.</p> <ul style="list-style-type: none"> @ Cover to allow the co-ordinator to attend training. @ Improve the Profile of being physically active across the school. 		<p>ordinator to begin to audit the resources we need to run OPAL and organise this.</p>	
<p><u>Developing the Young Sports Leaders in Year 5:</u></p> <ul style="list-style-type: none"> @ Sports Leaders to attend training day. @ Identification of their role in PE and sport and encouraging them to fulfil their duties as Young Leaders. <p>Also fits in Key Indicators 1, 4 and 5.</p>	<ul style="list-style-type: none"> @ Attendance at Young Leaders event. @ Time to develop this role in school. 	<p>£75</p>	<p>Spent £75 on training for the Young Leaders</p> <p>Evidence and Impact:</p> <ul style="list-style-type: none"> @ Young Leaders are trained and ready to take on their roles. 	<ul style="list-style-type: none"> @ Continue to identify and work with the Young Leader and plan for succession.
<p><u>Increase the range of sporting clubs on offer:</u></p> <ul style="list-style-type: none"> @ Develop the provision for extra-curricular clubs to improve on opportunities. @ Improve the number of sporting extra-curricular sessions attended. @ Monitor sports and opportunities on offer to ensure a wide range of sports and skills are covered. @ Increase pupil motivation and participation. <p>Also fits in Key Indicators 2, 4 and 5.</p>	<ul style="list-style-type: none"> @ Offer a greater number and wider range of clubs. @ Monitor attendance at clubs. @ Analyse club attendance to look for improvement. 	<p>No financial</p>	<ul style="list-style-type: none"> @ After school sports clubs continue to be highly subscribed. 	<ul style="list-style-type: none"> @ Continue to monitor attendance at sports clubs, especially of identified groups. @ Continue to offer a wide range of sports clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£758.19 = 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Resources:</p> <ul style="list-style-type: none"> Ⓢ Purchase of new equipment to replace lost/damaged resources. <p>Also fits in Key Indicators 1, 2, and 4.</p>	<ul style="list-style-type: none"> Ⓢ Staff to have the resources to be able to run lessons comfortably. Ⓢ Key sporting equipment purchased to ensure enough available. Ⓢ 	£208.19	<p>Spent £208.19 on new PE and sport resources and to replace broken/outdated equipment.</p> <p>Evidence and Impact:</p> <ul style="list-style-type: none"> Ⓢ Several PE and sports were unable to run due to broken/lost resources. We have replenished athletics (javelins) and rugby resources. 	<ul style="list-style-type: none"> Ⓢ Ensure that new equipment is looked after.
<p>Purchase a scheme to support staff in their delivery of PE and Sport:</p> <ul style="list-style-type: none"> Ⓢ All staff will feel more confident with a scheme to provide the basis for their teaching. Ⓢ Clear progression throughout the school. Ⓢ Increases pupil motivation and participation. <p>Also fits in Key Indicators 2 and 3</p>	<ul style="list-style-type: none"> Ⓢ Purchase of the scheme. Ⓢ Training for Teachers and Teaching Assistants. Ⓢ Monitoring of the new scheme. <p>Regular review and discussion within staff meetings.</p>	£550	<p>Spent £550 on extending current scheme.</p> <ul style="list-style-type: none"> Ⓢ We have purchased an extension of a current scheme to support PE teaching. 	<ul style="list-style-type: none"> Ⓢ This scheme is used across the school to support PE teaching. Continue to use professionals to upskill staff rather than a scheme where possible.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3658.88 = 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p><u>Constructing phase 2 of the Trim Trail playground equipment:</u></p> <p>Ⓢ We have finished the Trim Trail equipment in the playground to allow for children to be physical at breaktimes.</p> <p>Also fits in Key Indicators 1 and 2.</p>	<p>Ⓢ Complete the Trim Trail.</p>	<p>£2235</p>	<p>Spent £2235 on new playground markings.</p> <p>Evidence and Impact:</p> <p>Ⓢ Children are now able to enjoy the Trim Trail and use it as a circular route.</p>	<p>Ⓢ Trim Trail is an effective piece of playground equipment.</p>
<p><u>Supporting some families to access the PGL residential:</u></p> <p>Several of the children in our Y6 class would have been financially unable to attend the residential without some support. We subsidised some of their payment to ensure that the activity was available to all who wanted to go.</p> <p>Also fits in Key Indicators 1 and 2.</p>	<p>Ⓢ Subsidise some of the cost of PGL for several families to allow it to be available for all.</p>	<p>£1423.88</p>	<p>Spent £1423.88 on ensuring that all children could attend PGL.</p> <p>Evidence and Impact:</p> <p>All children who wanted to attend PGL were able to and enjoyed the different physical activities and opportunities.</p>	<p>Ⓢ Children were able to attend PGL even where financial issues were identified.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: £147 = 1%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><u>Enter a range of tournaments and matches:</u></p> <ul style="list-style-type: none"> Ⓢ Improve the number of opportunities for representing the school in regular team events, one off tournaments and other sporting opportunities. Ⓢ Regular participation in local cluster league games. Ⓢ Entering School Games events. Ⓢ Develop a healthy competition feeling to sport. Ⓢ Inter house tournaments in school. <p>Also fits in Key Indicators 1, 2 and 4.</p>	<ul style="list-style-type: none"> Ⓢ Hereford FA Affiliation. Ⓢ Water Polo entry. Ⓢ Cross Country entry and travel. Ⓢ Enter tournaments and events. Ⓢ Monitor which children participate in which event. Ⓢ Include opportunities for all abilities. Ⓢ Regularly attend local league events. Ⓢ Swimming Gala entries and travel 	<p>£30 £20 £22</p> <p>£75</p>	<p>Spent £147 for FA Affiliation and entries.</p> <p>Evidence and Impact:</p> <ul style="list-style-type: none"> Ⓢ Wider range of events entered. Ⓢ More children offered the opportunity to attend sporting competitions. 	<ul style="list-style-type: none"> Ⓢ Less active pupils have been identified and suitable events that meet their needs have been entered. Ⓢ Further opportunities for different sporting events to be planned in the future. Ⓢ Resources to be purchased to facilitate other sports being offered.

<p><u>Develop links with cluster schools:</u></p> <ul style="list-style-type: none"> Ⓢ Planning meeting with PE co-ordinators to set diary dates for cluster events during the whole year. Ⓢ Discussions about further opportunities which we could work towards. Ⓢ Attendance at local fixtures, cluster leagues and wider competitions. <p>Also fits in Key Indicators 1, 4 and 2.</p>	<ul style="list-style-type: none"> Ⓢ PE and Sport Lead to meet with other co-ordinators to plan activities. Ⓢ Attendance at local fixtures, cluster leagues and wider competitions have improved and we are participating in more activities than before. 	<p>No financial</p>	<p><u>Evidence and Impact:</u></p> <ul style="list-style-type: none"> Ⓢ Record of attendance in tournaments and events. Ⓢ Participation in sporting events and tournaments within the cluster and within the county has improved. Ⓢ Increased motivation and enjoyment through competition against other schools. 	<ul style="list-style-type: none"> Ⓢ Entering competitions has had a positive impact on confidence, enjoyment and opportunity for participation across many year groups. Ⓢ Opportunities have been planned to continue and develop in the future.
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