



## 2022-2023 Academic Year

### Provisional Data Outcomes

#### Early Years:

Children in Reception are assessed against the 7 Early Learning Goals. These are:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

In 2023, our data was **above** National.

Colwall	National
70.6%	67%

#### Phonics:

Children in Year 1 are assessed through a 40 word phonics test. To meet the expected standard, children need to be able to read 32 of the 40 real and made up words.

In 2023, our data was

	Colwall	National
	73.1%	79%
Average Points	30.9	33

If children did not meet the expected standard in Year 1, they take the test in Year 2. 3 children took the test in Year 2 during 2023. 2 of these 3 children, 66.6%, passed.

### Key Stage One SATS:

Children in Year 2 are assessed against the expectations in reading, writing and mathematics. Teachers use a combination of children's work, their reading and some tests to help them make a judgement. Children can be 'working towards', 'expected' or 'greater depth' in these areas.

	<b>Colwall</b>	<b>National</b>
Reading	63.6% Expected 9.1% Greater Depth	68% Expected 17% Greater Depth
Writing	63.6% Expected 4.5% Greater Depth	59% Expected 10% Greater Depth
Maths	68.2% Expected 13.6% Greater Depth	70% Expected 23% Greater Depth
Combined	45.4% Expected 0% Greater Depth	55% Expected 10% Greater Depth

### Year 4 Multiplication Check:

Children in Year 4 are assessed on 25 their 121 multiplication (times table) facts online in a timed assessment. They receive a mark out of 25 and schools are assessed by the average score of the cohort and how many children scored full marks.

	<b>Colwall</b>	<b>National</b>
Mean Score	17.8	20.4
Full Marks	14.8%	33%

### Key Stage Two SATS:

Children in Year 6 sit the KS2 SATS assessments in reading, maths, grammar, punctuation and spelling. Their writing is also assessed through Teacher Assessment. The tests are marked formally and externally, with children meeting the 'expected' standard or reaching 'greater depth'.

	<b>Colwall</b>	<b>National</b>
Reading	56.3% Expected 34.4% Greater Depth	73% Expected 28% Greater Depth
Writing	53.1% Expected 6.3% Greater Depth	71% Expected 13% Greater Depth
Maths	65.6% Expected 15.6% Greater Depth	73% Expected 22% Greater Depth
Grammar, Punctuation and Spelling	50% Expected 15.6% Greater Depth	72% Expected 28% Greater Depth
Combined	43.8% Expected 3.1% Greater Depth	59% Expected 7% Greater Depth