

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Colwall C of E Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household.
2. A group of children are self-isolating because of a case of coronavirus in the bubble.
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided through well-recognised teacher resources such as: BBC, Oak Academy and White Rose Maths.

Children and families will remain in contact with their class teacher through Wellbeing Calls, Seesaw (after taught sessions) and Facebook and Twitter (to share successes and communications).

Seesaw is an online journal to help record all the learning and fun of children's education. It is a platform where teachers can post teaching and learning activities, videos, stories and engage with pupils and parents. Seesaw is used for weekly homework so children and families are already familiar with using it and have all been issued with log in details.

Zoom or Microsoft Teams may be used by staff to hold Class Meetings and curriculum content if appropriate. Parents must ensure that children are supervised and fully dressed before attending live activities.

Oak Academy has been selected as one method of supporting remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

Teachers plan from and deliver their Maths teaching using the NCETM PD Spine within school and where possible this will continue through videos and activities on Seesaw. Where suitable, White Rose Maths videos and resources will be used to explore mathematical concepts as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Additional resources which the teachers feel match the aims of their lessons can and may also be used providing they fit within the curriculum aims and school ethos.

Our School at Home, Year Group emails and our school website, will all remain in use as the communication element have already proved to be invaluable. Parents will be able to contact staff in order to share information and for staff to respond and offer support. Our Facebook and Twitter pages will offer the chance for teachers to celebrate children's work and maintain our school community.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Colwall C of E

Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with the ability to access work via Seesaw. Children will have immediate opportunity to continue their learning.

There will also be work packs available if pupils do not have remote access. These will include work on basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, resources will be uploaded to Seesaw and some children (who do not have remote access) will have packs delivered.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Seesaw, the Class teacher will upload work for the day. This will consist of core subject lessons, a non-core lesson and a reading session per day. (Three hours for EYFS/KS1 and 4 hours for KS2)</p> <p>If teaching input is required for core lessons, the teacher will direct the parent to a relevant Oak National taught session.</p> <p>Children post their work onto Seesaw and the teacher will feedback.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@colwall.hereford.sch.uk.</p> <p>If child is entitled to benefit-related FSM ensure funding is made available.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call (record on My Concern).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p> <p>Wellbeing call made weekly by the Teacher.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Seesaw, the class teacher will upload work each day by 9am. This will consist of core subject lessons, a non-core lesson and a reading session per day. (Three hours for EYFS/KS1 and 4 hours for KS2)</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to admin@colwall.hereford.sch.uk.</p> <p>If child is entitled to benefit-related FSM ensure funding is made available.</p>

<p>If teaching input is required for core lessons, the teacher will either post a video or will direct the parent to a relevant Oak National taught session.</p> <p>Children post their work onto Seesaw and the teachers will feedback.</p> <p>The Class will be invited to join together online for a Class Meeting once a week.</p>	<p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call (record on My Concern).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p>
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A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>The teacher will communicate learning activities through Seesaw and a general letter of explanation will be emailed to parents.</p> <p>Learning activities will consist of core subject lessons, a non-core lesson and a reading session per day. (Three hours for EYFS/KS1 and 4 hours for KS2)</p> <p>The class teacher will share their own recorded lessons or links to appropriate lessons from BBC, White Rose Maths or Oak Academy lessons through Seesaw. Teachers will then be accessible to children between 9am and 12.00 each day. Activities can be uploaded at any time although may not be responded to until the following day.</p> <p>For non-core lessons, resources will be uploaded to Seesaw and where possible web-links to appropriate support materials will be shared.</p> <p>The Class will be invited to join together online for a Class Meeting once a week.</p> <p>Assemblies will also be scheduled and delivered by Mrs Webb. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>In the event of teachers becoming ill, other staff will identify learning activities and resources for the class.</p>	<p>Parents notified so they know to communicate test results to admin@colwall.hereford.sch.uk.</p> <p>If any children are entitled to benefit-related FSM ensure funding is made available.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call (record on My Concern).</p> <p>Those not engaging with home learning are to receive a phone call from the class teacher, followed by a member of SLT to discuss the obstacles and the support needed by the family.</p> <p>Where children would normally receive additional support from SEND agencies, Mrs Ainsworth will make arrangements for those to continue online as long as the agencies engage.</p> <p>The SENDCo will share appropriate Oak Academy SEND lessons with teachers who will disseminate accordingly.</p>

Staff will keep in regular contact with families as appropriate and parents will be encouraged to contact teacher through the Year Group email or Mrs Webb through the School at Home email if they require support or have any queries.



Headteacher

Date:

Chair of Premises, Health and Safety Committee

Date:

Last reviewed: January 2021

Date of next review: January 2022

This policy will be published on the school website and copies made available on request.