

Assessment Statement

At Colwall C of E Primary School, we believe that knowing what each child has achieved and what their next steps are is crucial to helping them to succeed. In order to know this, we regularly assess the children. This happens in different ways:

- Through questioning and discussion; teachers find out what children know throughout each lesson
- Through looking carefully at the learning in the children's books or learning journeys
- High quality feedback helps both the teachers to know how the children are doing and the children to understand their own learning
- End of unit 'quizzes' and informal 'tests' to check what children have retained and can apply
- More formal assessments at the end of each term for example NFER tests
- Statutory assessments such as SATs tests at the end of Years 2 & 6 and the Phonic screening test in Year 1, Multiplication Check in Y4 and teacher assessments at the end of Foundation Stage

As a result of assessment, teachers are able to adapt their lessons and the curriculum to make sure they are fully meeting the needs of the children. Where children are found to need additional support, we have a range of interventions to help them.

What do we do with assessment data?

The main purpose of assessment data is to inform future learning for each child. Teachers and senior leaders use it to ensure that all children and groups (including SEN and pupil premium children) receive the education best suited to their needs which will ensure excellent attainment and progress for all. Teachers meet senior leaders termly to review the progress of pupils. Senior Leaders check children's assessments match the work by looking at a selection of books at regular intervals across the school year and for all children at the end of each term. Governors are given an overview of the achievement on a termly basis.

Parents are kept informed about their child's achievement at Progress Meetings and through annual reports. Children are invited to attend these meetings with their parents so that we promote the partnership between home and school. If there is a concern about a child's progress, the parent will be contacted to discuss additional support the school and home can provide for the child.

Headteacher

Date:

Chair of Quality of Education Committee

Date: